

IMPROVEMENT OF MODERN METHODS OF THE SYSTEM OF TRAINING QUALIFIED PERSONNEL IN ECONOMIC FIELDS

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Abstract: Considers the problems and solutions of modernization of the system of training qualified personnel in the economy of Uzbekistan. In a competitive economic environment, personnel qualifications and their level of training are important. Modern economic conditions, digital technologies and global competition require new approaches to personnel training. The article presents proposals such as modernization of educational programs, practice-oriented education, introduction of mentoring system, international cooperation and use of digital educational platforms. These approaches serve the sustainable development of Uzbekistan's economy and the training of qualified specialists. The article also emphasizes the need to improve the system of personnel training based on modern trends in the economy and changing requirements.

Keywords: modern economy, education, training system, mentoring system, globalization, competitiveness, innovation, transformation, marketing, finance, international cooperation, digital platforms.

Introduction. The system of training qualified personnel is important for economic development. In the conditions of the modern global economy, changes in demand and supply, innovative technologies and increased competition require new approaches to the personnel training system. The rapid development of the modern economy makes it necessary to update the personnel training system. In the global economic environment, competition, innovation and technological changes are increasing the demand for the qualification level of personnel. This article considers ways to modernize the personnel training system in the economy.

The system of training qualified personnel is important for the sustainable development of the economy. Today, economic changes and new technologies require modern approaches to personnel training. This article considers the main areas of improvement of the personnel training system for economic sectors. The success of the economy depends on training more qualified personnel. As modern economic conditions are changing, the need to update the personnel training system is increasing. This article considers proposals for modernization of the personnel training system for economic sectors.

The personnel training system in economic fields plays a decisive role in the economic development of the country. Rapidly changing economic conditions, global competition and technological innovation require new approaches to personnel training. This article considers the main directions of modernization of the personnel training system for economic sectors.

The system of training qualified personnel in economic fields is important for the development of the country. In order to have a competitive economy, it is necessary to adapt the education system to modern demands and problems. This article analyzes the main

directions of modernization of the personnel training system in economic sectors.

Economic changes and demands. Today, changes in the economy require highly qualified specialists. This, in turn, requires modernization of the educational system, updating of educational programs, focusing on practical experience and research. Currently, changes are increasing in the economic spheres. Digital transformation, artificial intelligence and other innovations are reshaping economic processes. This requires the education system to train qualified specialists with modern knowledge.

Changes in the global economic environment, increased competition and innovative technologies create new requirements for personnel training. Personnel skills, analytical thinking and understanding of modern technologies are becoming more important day by day. Currently, the dynamic development of the global economy, digital transformation and the introduction of new technologies require new approaches to the training of qualified personnel. Personnel must be prepared to ensure economic processes, innovation and competitiveness. Nowadays, changes in the economy make it necessary to improve personnel qualifications. Digital transformation, artificial intelligence, data analytics and other innovations will increase the demand for skilled professionals. Therefore, the education system must be updated in accordance with these changes.

In the modern economy, trends such as digital technologies, artificial intelligence and global economic integration are increasing the demand for skilled professionals. In such conditions, the personnel training process should be fast and high-quality.

Actual problems of modern methods of improving the system of qualified personnel training in the present period. Improvement of modern methods of the system of training of qualified personnel

in economic fields includes a number of actual problems. These problems can be divided into:

- Integration of education and practice: It is important to ensure a seamless connection between theoretical knowledge and practical skills. Curriculum should be practice oriented.

- Innovative methods: The use of modern pedagogical methods, for example, project-based teaching, simulations and case-study approaches in the educational process, increases students' abilities.

- Training of teachers: A necessary condition for continuous training of educators, acquisition of new knowledge and skills.

- Study of personnel needs: Regular analysis of personnel needs in various sectors of the economy and updating of training programs accordingly.

- International experience: use of international educational systems and experiences, improvement of the educational process through cooperation programs.

- Use of technologies: The introduction of digital educational resources, online platforms and distance learning methods will create additional opportunities for students.

- Development of entrepreneurial skills: It is important to prepare students to solve economic problems and implement innovative ideas.

A comprehensive approach and cooperation are essential to solve these problems. Training of qualified personnel in the field of economy is not only the educational system, but also one of the main factors of economic development.

Of course, other problems related to the improvement of the personnel training system can be considered:

- Mentoring and coaching system: Introducing mentoring and coaching systems for students to be guided by qualified professionals, to help them develop their thoughts and ideas.

- Adaptability to the labor market: Ensure that educational programs are adapted to the changing labor market and increase the employability of students.

- Self-development and professional growth: To encourage students to self-study and professional development, as well as to help them evaluate their own abilities.

- Involvement of external experts: Involving industry representatives and experts in the educational process, increasing practical experience and improving the quality of education.

- Cooperation with companies: establishing close cooperation with employers, providing internships, internships and employment opportunities for students.

- Stimulation of creativity and innovation: Development of special programs and projects to develop students' ability to think innovatively and find creative solutions.

- Improvement of management skills: Training of personnel in the field of economy also in management and leadership skills, which will help them to solve problems effectively.

- Individualization of the study process: development of educational directions suitable for the specific needs and abilities of each student, as well as preparation of personal development plans.

Working on these issues will help make the personnel training system more effective and meet the need for qualified specialists in various sectors of the economy.

Innovative approaches to the system of qualified personnel training. Innovative approaches to the system of qualified personnel training include a number of new methodologies and technologies. The main ones are:

1. Project Based Learning: Teaching students through projects to solve real problems. This method gives students the opportunity to work in a team, analyze problems and propose innovative solutions.

2. Blended learning: Combining traditional learning and online learning. Students acquire theoretical knowledge through online studies and face-to-face practicals.

3. Simulation and virtual reality: By simulating economic processes or using virtual reality technologies, students learn how to make decisions in real situations.

4. Participation of external experts and specialists: Involvement of industry representatives in the educational process, providing students with practical experiences and solving current problems together.

5. Individualized Study Directions: Prepare individual study plans for each student that match their needs and abilities. Through this, students will have the opportunity to study more deeply in their interests.

6. Digital platforms and resources: Enrich the learning process and create new opportunities for students through online courses, webinars, video lessons and interactive materials.

7. Self-study and assessment: Encourage students to independently assess their knowledge and skills. This increases their self-development ability.

8. Stimulating creativity: Creating a creative environment, organizing brainstorming sessions, hackathons and other activities to develop innovative thinking in students.

9. Collaborative Learning: Encourage students to work together on team projects so they can learn from each other and develop cooperative skills.

10. Entrepreneurship education: Teaching students entrepreneurial skills, developing innovative ideas and putting them into practice.

These innovative approaches help increase the efficiency of the personnel training system and meet the need for qualified specialists in various sectors of the economy.

Directions for improving qualified personnel.

1. *Update of training programs:*

Educational programs should be aimed at solving modern economic problems. New disciplines should be introduced, including areas such as innovation, digital

technologies and analytics. Educational programs should cover various areas of the economy, combine practical and theoretical knowledge. Creating multidisciplinary approaches for students, such as co-teaching in economics, marketing and finance, can improve skills. Educational programs should be aimed at solving modern economic problems. Develop modules that include new trends in economics, finance, marketing and management.

When developing educational programs, it is important to take into account the requirements and trends in various areas of the economy (finance, marketing, business management). Training programs should combine theoretical knowledge with practice. The development of educational programs in a module-based format allows students to gain in-depth knowledge in various areas of the economy. Each module should be aimed at solving modern economic problems. It is important to ensure interactivity when creating training programs. Students should include activities aimed at developing independent thinking and problem-solving skills.

2. Practical experiences:

Involvement of students in practice creates an opportunity to solve real problems in their workplaces. This, in turn, is beneficial for employers, as qualified personnel are trained. Strengthening internship programs for students will help them improve their skills in the workplace. Developing training programs in cooperation with employers allows students to be tested in real economic conditions. Involve students in real working conditions, give them the opportunity to gain practical experience. Organization of this process in cooperation with employers helps students to develop professionally.

Involvement of students in practice allows to test their knowledge in real working conditions. Development and implementation of internship programs in cooperation with employers. Involvement of students in practice helps to test their theoretical knowledge in real work conditions. Development and implementation of internship programs in close cooperation with employers.

Giving great importance to practical experience in the educational process, preparing students to work in a real work environment. Strengthen cooperation with employers in the development of internship programs.

3. Interactive teaching methodologies:

Use interactive learning methods, such as project-based learning and simulation exercises. These develop creativity and analytical skills among students.

The use of interactive methods in the teaching process, for example, the development of interactions between students through group work, discussions and simulations. This increases their creativity and problem solving skills.

4. Innovative teaching methods:

Introducing a mentoring system between experienced professionals and students ensures better quality results in the process of personnel training.

Mentors play an important role in motivating students by sharing their experiences. Introducing a system of mentoring students with experienced professionals. Mentors can accelerate the professional development of students by sharing their experiences and providing guidance. Creating a mentoring system between experienced professionals and students. This will help students to make direct connections with professionals and develop their careers.

Introduction of interactive and experiential teaching methods for students. For example, project-based learning through business simulations and problem solving. Use teaching methods that develop relationships and solve problems for students. Encourage creativity through project-based learning, simulations, and group work. Providing students with mentorship opportunities with experienced professionals. Mentors can provide career guidance and professional development guidance for students. Strengthening relationships between students and experienced professionals by introducing a mentoring system. Through mentors, students can acquire the necessary skills for career guidance and future development. The use of innovative methods in the teaching process, such as simulations, projects and group work on solving problems. It encourages students to think in real situations.

5. International cooperation:

Uzbekistan's cooperation with international educational institutions expands opportunities for mutual exchange of experience and training in accordance with the requirements of the global economy. Involvement of students in international exchange programs helps to make them experienced in solving global economic problems. International cooperation improves the quality of education and makes students more competitive in the global market. Strengthen cooperation of Uzbekistan with international educational institutions. Improving the quality of education through international experience exchange and teacher training programs.

Development of international cooperation, introducing students and teachers to global experiences. Through international exchange programs, students will have the opportunity to acquire new knowledge and skills. Establishing cooperation with international educational institutions, providing students and teachers with global experiences. This, in turn, allows students to acquire new knowledge and skills. Cooperation with international universities and educational institutions, introducing students to international experiences. This, in turn, makes students competitive in the global market.

6. Technologies and digital learning:

Increasing access to education through online courses and digital platforms ensures that students can access their education regardless of their time and place. Using digital technologies in education, for example, increasing access to lessons and resources through online platforms. This helps students to access the information they need quickly and on time.

Incorporating digital technologies into the learning process, such as using online courses and resources. This makes the teaching process more convenient and effective for students. Expanding online learning resources and platforms. This facilitates the educational process for students and increases their opportunities for self-learning. Online education and the widespread use of digital resources increase opportunities for self-directed learning for students. It also helps in effective time management. Implementation of digital technologies in the educational process, use of online courses and educational platforms. This increases opportunities for self-study and saves time for students.

Summary. It is important to modernize the personnel training system for economic sectors, to meet changing demands and ensure economic development. The above proposals serve to further improve the personnel training system and train qualified specialists. Focusing on the training of qualified personnel in strengthening the economy of Uzbekistan will be an important factor for the country's development in the future. In the conditions of increasingly intense competition in the world market, it is important to increase the efficiency of the personnel training system by increasing the quality of education and scientific potential in ensuring the economic development of the country.

Modernization of the personnel training system for economic sectors is important for economic development and competitive personnel training. It is possible to train qualified specialists through the use of integrated educational programs, practice, innovative teaching methods, international experience and digital technologies. This will be the foundation for the future success of Uzbekistan's economy.

Modernization of personnel training system for economic sectors plays an important role in training qualified and competitive specialists. It is possible to improve the personnel training system by updating educational programs, strengthening practical experience, introducing innovative teaching methods and developing international cooperation. This, in turn, contributes greatly to the economic development of Uzbekistan.

Modernization of the personnel training system for economic sectors is an important factor in the development of the economy of Uzbekistan. It is possible to train qualified specialists through the updating of educational programs, practical experience, innovative teaching methods, mentoring system and international cooperation. This, in turn, ensures the country's economic stability and competitiveness.

Modernization of the personnel training system for economic sectors is important in training qualified and competitive specialists. These goals can be achieved by updating educational programs, strengthening practical experience, introducing interactive teaching methods, a mentoring system, and international cooperation. These directions serve the stable development of the economy of Uzbekistan.

Modernization of the personnel training system for economic sectors plays an important role in the economic stability and development of Uzbekistan. Through interactive training programs, emphasis on practical experience, a mentoring system and international cooperation, it is possible to train qualified specialists. These approaches serve the economic growth and competitiveness of our country.

A summary of key findings and implications for future modern education systems.

Modern educational systems of the future will include many innovative approaches and technologies. The following key findings and implications will shape the future of education systems: Digital technologies: Artificial intelligence, online platforms and mobile applications are widely used in educational processes. It provides more interactive and personalized experiences for readers. Distance education: Distance education methods, which are common during the pandemic, may be a major part of education in the future. Students will be able to manage their time. Personalized Learning: Learning programs are developed that adapt to the individual needs and abilities of students. This, in turn, increases the effectiveness of education. Social-emotional learning: Focuses on developing social skills and emotional intelligence in students. This has a positive effect on their overall development. Creativity and Innovation: Education focuses on developing creativity and problem-solving skills that will help students succeed in future workplaces. Collaborative and collaborative learning: Programs that encourage students to work collaboratively with each other and study as a team will proliferate, which will strengthen social connections.

These approaches will help make future education systems more efficient and flexible, preparing students to be successful in modern society.

Practical recommendations for the economic education system.

A number of practical recommendations for improving the economic education system include the following: Evaluation of existing programs: Continuous evaluation and analysis of economic programs in the educational system is necessary. This process allows updating programs according to student needs and market demands. Practice and experience: Provide students with practical experience, such as internships, seminars and participation in economic projects, to enable students to apply their theoretical knowledge to practice. Interactive learning methods: The use of interactive methods in the learning process, such as problem solving and group discussions, will further enhance students' economic knowledge. Use of technologies: The introduction of digital educational platforms and virtual simulations into the educational process will help students master modern economic concepts. Training of teachers: Providing regular professional development courses and seminars to teachers in the field of economic education will help to update their pedagogical skills and knowledge. Student

Communication: Regular collection of student feedback and suggestions provides information needed to improve educational programs. Social responsibility and ethical principles: Teaching social responsibility and ethical principles in economic education increases students' awareness of social issues related to economic activities.

These recommendations help make the economic education system more efficient and flexible, support the professional development of students.

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